

EPILE FOUN Not anoth	PSY NDATION [®] ner moment lost to selzures	Se	eizure	Action Plan	Effective Date
This stu	•	ated for a seizur	e disorder. T	he information below should	assist you if a seizure occurs during
Student's Name Date of Birth					
Parent/Guardian				Phone	Cell
Other Emergency Contact				Phone	Cell
Treating Physician				Phone	
Significan	nt Medical History				
Seizure	Information				
Se	eizure Type	Length	Frequenc	y Description	
Seizure tr	riggers or warning	signs:	Stud	ent's response after a seizure:	
Basic F	First Aid: Care 8	2. Comfort			Basic Seizure First Aid
Please describe basic first aid procedures:					Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing
Does student need to leave the classroom after a seizure? Yes No If YES, describe process for returning student to classroom:					
	ency Response e emergency" for				Turn child on side
	ent is defined as:	(Check all that ☐ Contact s ☐ Call 911 t ☐ Notify par	or transport to rent or emerge er emergency i	y below)	A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water
	ent Protocol D			e daily and emergency me	dications)
Emerg. Med. ✓	Medication	Dosa Time of D		Common Side E	ffects & Special Instructions
Special	dent have a Vagu I Consideration any special consi	s and Precauti	ons (regardi	☐ No If YES, describe n	
Physicia	n Signature			Da	ate
Parent/Guardian Signature					ate